

About the Learning Collaborative

MCH Policy I2A Learning Collaborative Curriculum



The Learning Collaborative will follow a phased curriculum model rooted in Collaboration Science, Implementation Science, and Systems Thinking to support teams in moving from ideation to action.

PHASE 1: Exploration (3 months)

Activities: Pre-assessment of team capacity; Monthly coaching call; Applied systems change learning exercise

Goals: Assess internal and external challenges and strengths related to housing and/or food security policy opportunities

PHASE 2: Partnership Recruitment (3 months)

Activities: Recruit and onboard cross-sector partners; Monthly coaching calls with facilitated relationship-building activities; Foundational training on housing, food security, and Title V

Goals: Build trust across partners, establish the team, and develop a shared purpose

PHASE 3: Collaboration & Alignment (2 months)

Activities: In-person team-based systems mapping workshop; MCH policy process learning exercise

Goals: Assess internal and external challenges and strengths related to housing and/or food security policy opportunities

PHASE 4: Action Planning (2 months)

Activities: 2-3 facilitated action planning sessions; Tailored policy and collaboration technical assistance as needed

Goals: Develop an action plan with an overarching vision, goals, actions, and measures for a pilot policy initiative

PHASE 5: Implementation & Evaluation (5 months)

Activities: Pilot policy initiatives; Ongoing monthly coaching calls and peer virtual learning sessions; Sustainability planning; Post-assessment of team progress

Goals: Test and iteratively improve pilot policy initiatives and plan for sustainability